

- 1.1.4.** *This number trick involves your favorite three-digit number and your age. Multiply your age by 7. Subtract 1 from the result. Multiply by 11. Add 8. Multiply by 13. Add your favorite three-digit number. Subtract your age. Add 39. Show that the last three digits are always your original three-digit number and the first digits are your age.*

Let us call your age x and your favorite three-digit number y . The expected result described is $1000x + y$; let us show that this indeed results from the given process: applying each instruction in turn, we get the expression $[(x \cdot 7 - 1) \cdot 11 + 8] \cdot 13 + y - x + 39$. Simplifying this expression, we get $13(77x - 11 + 8) + y - x + 39 = 1001x - 39 + y - x + 39 = 1000x + y$, as hoped for.

- 1.1.6.** *One version of the game Nim starts with two stacks of three coins. A player can remove any number of coins from one stack on their turn. The last player to remove a coin wins the game. What strategy should the second player use so that she always wins the game?*

Let us denote the situation where the stacks have k and ℓ coins in them in some order as an unordered pair (k, ℓ) . So any player confronted with $(0, 1)$, $(0, 2)$, or $(0, 3)$ can win. No position forces the player confronted with it to produce the position $(0, 2)$ or $(0, 3)$, but any player confronted with $(1, 1)$ must produce $(0, 1)$, insuring the other player's victory. Thus, any player confronted with $(1, 2)$ or $(1, 3)$ can win, since they can present their opponent with the losing configuration $(1, 1)$. Since both $(0, 2)$ and $(1, 2)$ are victorious configurations, $(2, 2)$ is a losing position, since it forces one to hand their opponent victory. Thus, $(2, 3)$ is a winning position, since one can remove one coin to give one's opponent the losing position $(2, 2)$. Since the first player must give the second player one of $(0, 3)$, $(1, 3)$, or $(2, 3)$, the second player necessarily has a winning configuration. Noting that the losing positions discovered above are $(0, 0)$, $(1, 1)$, and $(2, 2)$, the second player's strategy is obvious: however many coins the first player removes at each stage, remove enough coins from the taller stack to make the stacks equal in height.

- 1.1.12.** *Twenty-five students are seated in a square arrangement with 5 rows of 5 desks each. The teacher tells the students to switch desks so that each student is switched to a non-diagonally adjacent desk. Can all the students switch to a new desk simultaneously?*

If we color the squares in a checkerboard pattern, so that 13 are black and 12 are white, we see that black squares are adjacent only to white squares and vice-versa. Thus, every student currently in a black square must go to a white square and vice versa, so the 13 students currently at black-square desks must switch to the 12 desks in white-square spaces, which is clearly impossible to do without two going to the same desk.

- 1.1.16a.** *A $4 \times 4 \times 4$ cube is to be cut into sixty-four $1 \times 1 \times 1$ cubes. What is the minimum number of cuts needed if intermediate arrangement of the resulting pieces is allowed?*

We want to get maximum value out of each cut, so we want to use each cut to divide up every single cube-piece on the table. Thus, with the first cut, we cut the cube into two halves; with the second, we cut both halves into four quarters, and so forth, so

after n cuts we have 2^n pieces. So using each cut to its fullest potential, we would need at least 6 cuts to divide a cube into $2^6 = 64$ pieces. We can see by explicit construction that 6 cuts in fact suffice: cut in half lengthwise and rearrange the cube-halves to form a $2 \times 4 \times 8$ length, and cut lengthwise, so that after two cuts we have four $1 \times 4 \times 4$ plates. Stacking these plates, we repeat this process in the two other dimensions to get 64 $1 \times 1 \times 1$ cubes after 6 cuts.

1.1.16b. An $n \times n \times n$ cube is to be cut into n^3 $1 \times 1 \times 1$ cubes. What is the minimum number of cuts needed if intermediate arrangement of the resulting pieces is allowed?

We can get an easy lower bound on this: since we need at least k cuts to produce 2^k pieces, we need at least $\log_2(n^3)$ cuts to produce n^3 pieces. Thus we know that at least $\lceil \log_2(n^3) \rceil$ cuts are necessary. This isn't quite sufficient, though: we need 6 cuts to reduce a $3 \times 3 \times 3$ cube to . We can get a pretty good upper bound by noting that if we just cut dimension-by-dimension, we can reduce to $1 \times n \times n$ plates in $\lceil \log_2 n \rceil$ cuts, and repeating this in each dimension, we get an algorithm we can complete in $3\lceil \log_2 n \rceil$ cuts. This range is fairly small, and we can in fact verify that it's identically $3\lceil \log_2 n \rceil$ using more advanced techniques, namely a recursive formula.

1.2.6. Show by induction that $\sum_{i=1}^n i^3 = \frac{n^2(n+1)^2}{4}$.

We start by observing the base case $n = 1$, which is simple: $\sum_{i=1}^1 i^3 = 1^3 = 1 = \frac{1^2 \cdot 2^2}{4}$. Now we proceed to an inductive step: we are given that $\sum_{i=1}^n i^3 = \frac{n^2(n+1)^2}{4}$, and wish to show that $\sum_{i=1}^{n+1} i^3 = \frac{(n+1)^2(n+2)^2}{4}$. We can do this with some algebraic manipulation:

$$\begin{aligned} \sum_{i=1}^{n+1} i^3 &= \left(\sum_{i=1}^n i^3 \right) + (n+1)^3 \\ &= \left(\frac{n^2(n+1)^2}{4} \right) + (n+1)(n+1)^2 \\ &= \left(\frac{n^2}{4} + (n+1) \right) (n+1)^2 \\ &= \left(\frac{n^2 + 4n + 4}{4} \right) (n+1)^2 \\ &= \left(\frac{(n+2)^2}{4} \right) (n+1)^2 = \frac{(n+1)^2(n+2)^2}{4} \end{aligned}$$

1.2.10. Find a formula for $\sum_{i=1}^n \frac{1}{i(i+1)}$ and prove that it holds for all $n \geq 1$.

Calculating this for small n , we get $\frac{1}{2}$, $\frac{1}{2} + \frac{1}{6} = \frac{2}{3}$, and $\frac{1}{2} + \frac{1}{6} + \frac{1}{12} = \frac{3}{4}$, so we hazard a guess that the sum is always $\frac{n}{n+1}$. We have shown already that this is true for $n = 1$, so we need only perform the inductive step. Armed with the knowledge that

$\frac{1}{i(i+1)} = \frac{1}{i} - \frac{1}{i+1}$, this becomes easy:

$$\begin{aligned} \sum_{i=1}^{n+1} \frac{1}{i(i+1)} &= \left(\sum_{i=1}^n \frac{1}{i(i+1)} \right) + \frac{1}{(n+1)(n+2)} \\ &= \left(\frac{n}{n+1} \right) + \left(\frac{1}{n+1} - \frac{1}{n+2} \right) \\ &= 1 - \frac{1}{n+2} = \frac{n+1}{n+2} \end{aligned}$$

1.2.20. For any positive integer n , show that $2^{2^n} - 1$ is divisible by 3.

Let $a_n = 2^{2^n} - 1$. We can observe that $a_1 = 3$ for the base case; for an inductive step, we assume a_n is divisible by 3 and attempt to show that a_{n+1} is. Observe that $a_{n+1} = 2^{2^{n+1}} - 1 = 2^{2 \cdot 2^n} - 1 = 4 \cdot 2^{2^n} - 1 = 4 \cdot (a_n + 1) - 1 = 4 \cdot a_n + 3$. Assuming a_n is divisible by 3, so is $4a_n$, and so thus is $4a_n + 3$, so a_{n+1} is also divisible by 3.

1.3.2. In a combinatorics class of 50 students, 32 are male, 41 are right-handed, and 26 are right-handed males. How many left-handed female students are in the class?

Let X be our universe of students; A be the set of male students, and B the set of right-handed students. We are told $|X| = 50$, $|A| = 32$, $|B| = 41$, and $|A \cap B| = 26$. The set of left-handed females is the set of all people who are neither right-handed nor male; that is, the complement of $A \cup B$. Thus the enumeration requested is $|\overline{A \cup B}|$. Using counting rules,

$$\begin{aligned} |\overline{A \cup B}| &= |X| - |A \cup B| \\ &= |X| - (|A| + |B| - |A \cap B|) \\ &= 50 - (32 + 41 - 26) = 3 \end{aligned}$$

1.3.10. Determine which of the properties of relations are satisfied by the following relations on positive integers i and j .

- $i + j$ is even. This is reflexive, since $i + i$ is always even. It is symmetric, since $i + j$ and $j + i$ have the same parity. And lastly, it is transitive: if $i + j$ is even, and $j + k$ is even, we may add those two expressions to note that $i + 2j + k$ is even; subtracting off the known-even $2j$ from this expression, we see that it follows that $i + k$ is even. This relation is thus an equivalence relation (and is in fact the same relation as congruence modulo 2).
- $i + j$ is odd. This is not reflexive: $i + i$ is never odd. It is symmetric, since $i + j$ and $j + i$ have the same parity. It is nontransitive, as we can see by an example: $1 + 2$ is odd, $2 + 3$ is odd, but $1 + 3$ is even. This relation is in fact as nontransitive as possible: if $i + j$ is odd and $j + k$ is odd, $i + k$ will always be even.

3. $|i - j| \leq 10$. This is reflexive, since $|i - i| = 0 \leq 10$. It is symmetric, since $|i - j| = |j - i|$. It is not transitive, as can be exhibited by example: $|10 - 0| \leq 10$, and $|20 - 10| \leq 10$, but $|20 - 0| \not\leq 10$.
4. $i \geq j$. This is reflexive, since $i \geq i$. It is not symmetric, since if $i \geq j$, it does not follow that $j \geq i$ ($i = 2$ and $j = 1$ is an example). It is transitive, since if $i \geq j$ and $j \geq k$, it follows that $i \geq k$.

1.3.12. A relation R on a set A is called circular if aRb and bRc implies that cRa . Show that if R is reflexive and circular, it is an equivalence relation.

We need to show that symmetry and transitivity follow from reflexivity and circularity. Symmetry we show by assuming that some aRb , and proving that it follows that bRa . Reflexivity gives us that bRb , so since aRb and bRb , it follows from circularity that bRa . To prove transitivity is simple given circularity and the just-proven symmetry: given aRb and bRc , circularity shows that cRa , and therefrom we may derive by symmetry that aRc .

1.3.18. If $A \subseteq B$ and $C \subseteq D$, prove that

1. $A \cap C \subseteq B \cap D$.

Let $x \in A \cap C$. We shall show that it follows that $x \in B \cap D$. For x to be in $A \cap C$, it must be the case that $x \in A$ and $x \in C$. Since A is a subset of B , every element of A is in B , so $x \in B$. Likewise, since $x \in C$ and $C \subseteq D$, $x \in D$. Since $x \in B$ and $x \in D$, $x \in B \cap D$. We have shown that an arbitrarily chosen element of $A \cap C$ is in $B \cap D$, so $A \cap C \subseteq B \cap D$.

2. $A \cup C \subseteq B \cup D$.

Let $x \in A \cup C$. We shall show that it follows that $x \in B \cup D$. For x to be in $A \cup C$, it must be the case that $x \in A$ or $x \in C$. Since A is a subset of B , every element of A is in B , so if $x \in A$, then $x \in B$. Likewise, since $C \subseteq D$, if $x \in C$, then $x \in D$. Since one of the premises $x \in A$ or $x \in C$ must be true, it follows that $x \in B$ or $x \in D$, so $x \in B \cup D$. We have shown that an arbitrarily chosen element of $A \cup C$ is in $B \cup D$, so $A \cup C \subseteq B \cup D$.

1.4.4. Show that among any 13 integers, not necessarily consecutive, there are at least two whose difference is a multiple of 12.

Consider a sorting function placing associating each of the twelve modular congruence classes modulo 12 with a single bin, so that numbers are placed in one of twelve bins depending on their congruence class. Given 13 numbers a_1, \dots, a_{13} , if we subject them to this sorting function, then by the pigeonhole principle two of the numbers a_i and a_j are in the same bin, and thus are congruent to each other; thus by the definition of modular congruence, $a_i - a_j$ is a multiple of 12.

1.4.8. A basketball team plays 30 games in 20 days, playing at least one game every day.

1. Show that there must be a period of consecutive days during which the team plays exactly 9 games.

Let a_i count the number of games played on the first i days. Since at least one game is played each day, $a_{i+1} > a_i$, so we have an increasing sequence

$$0 = a_0 < a_1 < a_2 < \cdots < a_{19} < a_{20} = 30$$

so we have 21 distinct numbers from 0 to 30. Any sequence of consecutive days we can get by subtracting these numbers from each other, so the number of games played from the i th day to the j th is $a_j - a_{i-1}$. Thus, we want to show that there are some elements of this sequence differing by 9. To this end, we craft a system of bins in which elements differ by 9, creating 20 bins with the following sorting scheme for the numbers zero through 30: $\{0, 9\}$, $\{1, 10\}$, \dots , $\{8, 17\}$, $\{18, 27\}$, $\{19, 28\}$, $\{20, 29\}$, $\{21, 30\}$, $\{22\}$, $\{23\}$, \dots , $\{28\}$. Since there are 21 values of a_0, \dots, a_{20} and 20 bins, two of them share a bin and thus have a difference of 9.

2. *Is there necessarily a period of consecutive days when exactly 10 games are played?*

We proceed as above, given 21 numbers between 0 and 30, and try to devise a system of bins in which each difference is 10, with $\{0, 10\}$, $\{1, 11\}$, \dots , $\{9, 19\}$, $\{20, 30\}$, $\{21\}$, $\{22\}$, \dots , $\{29\}$. As above, sorting by this criterion gives us two numbers in the same bin by the pigeonhole principle, and guarantees a difference of 10 by the construction of our sorting function.

1.4.10. *Show that among $n + 1$ different positive integers less than or equal to $2n$, there are always two that are relatively prime.*

Two consecutive numbers are always guaranteed to be relatively prime, so we can devise a system of n bins with intended occupants $\{1, 2\}$, $\{3, 4\}$, $\{5, 6\}$, \dots , $\{2n - 1, 2n\}$. Given $n + 1$ integers between 1 and $2n$, distributing them according to the above rule guarantees two in one bin, so there are two relatively prime numbers among our $n + 1$ chosen numbers. We may in fact make the stronger statement that among these $n + 1$ numbers, two of them are not only relatively prime, but consecutive.

1.4.17. *Prove that any subset of 53 numbers chosen from the set $\{1, 2, \dots, 100\}$ must contain two numbers that differ by exactly 12, but need not contain a pair differing by 11.*

For the first part of this problem, a pigeonhole application requires that we partition $\{1, 2, \dots, 100\}$ up into 52 or fewer bins so that each bin consists of numbers only differing by exactly 12 — each bin will be set up to receive either the pair $\{x, x + 12\}$ or the singleton $\{x\}$. We can in fact do this with a greedy method: start by building the 12 bins $\{1, 13\}$ through $\{12, 24\}$. We then repeat from $\{25, 37\}$ through $\{36, 48\}$, again from $\{49, 61\}$ through $\{60, 72\}$, and again from $\{73, 85\}$ to $\{84, 96\}$, and finally the singletons $\{97\}$, $\{98\}$, $\{99\}$, and $\{100\}$, for a grand total of 52 bins.

For a difference of 11, we come across a problem; this construction would give us 44 bins containing numbers from 1 to 88, one more bin for $\{89, 100\}$, and then the remaining 10 numbers would need singleton bins, for a total of 55 bins, entirely too many for a pigeonhole problem. We can in fact, by taking the least element of each bin, construct a counterexample set with 55 elements and no difference-11 pairs:

$$\{1, 2, \dots, 11, 23, 24, \dots, 33, 45, 46, \dots, 55, 67, 68, \dots, 77, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99\}$$