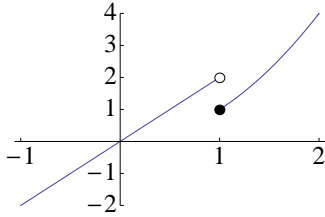
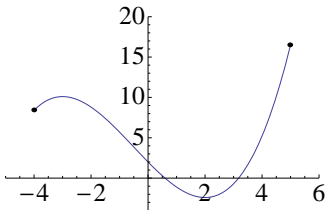


1. (3 points) Sketch a graph of the piecewise function  $f(x) = \begin{cases} 2x & \text{if } x < 1 \\ x^2 & \text{if } x \geq 1 \end{cases}$ .

Note the piecewise jump at the value  $x = 1$ :



2. (3 points) Identify the intervals on the following graph on which the function graphed is increasing and the intervals on which it is decreasing. Label which is which.



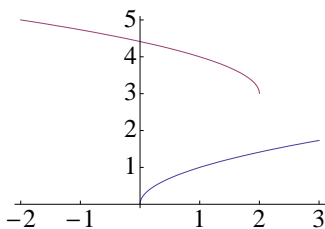
This graph can be observed to increase on the interval  $[-4, -3]$ , decrease on  $[-3, 2]$ , and increase again on  $[2, 5]$ .

3. (4 points) Determine the average rate of change of the function  $g(z) = z^3 - 3z$  between  $z = 1$  and  $z = 3$ .

The rate of change of a function between two values can be determined via the formula:

$$\frac{g(3) - g(1)}{3 - 1} = \frac{(3^3 - 3 \cdot 3) - (1^3 - 3 \cdot 1)}{2} = \frac{(27 - 9) - (1 - 3)}{2} = \frac{20}{2} = 10$$

4. (5 points) The function  $f(x) = \sqrt{x}$  is shown on the following graph, along with a function  $g(x)$  which is a transformation of  $\sqrt{x}$ . Find a formula for  $g(x)$ .



We may see that three effects have occurred: the graph has been flipped horizontally, horizontally shifted by 2 units to the right, and vertically shifted by 3 units. Since  $f(x) = \sqrt{x}$ , we enact the horizontal flip by evaluating  $f(-x) = \sqrt{-x}$ , then shift right by subtracting 2 from the occurrence of  $x$  of the function to get  $f(-(x - 2)) = \sqrt{-(x - 2)} = \sqrt{2 - x}$ , and then shift upwards by adding 3 to the function to get  $g(x) = f(-(x - 2)) + 3 = \sqrt{2 - x} + 3$ .

5. (5 points) Find the vertex,  $x$ -intercepts if they exist, and  $y$ -intercept of the quadratic  $g(x) = 2x^2 + 12x + 10$ . Label which is which.

The square-completion term here would be  $\frac{b^2}{4a} = \frac{12^2}{4 \cdot 2} = \frac{144}{8} = 18$ , so let us rewrite  $g(x)$  in standard form as follows:

$$\begin{aligned}g(x) &= (2x^2 + 12x + 18) - 18 + 10 \\&= 2(x^2 + 6x + 9) - 8 \\&= 2(x + 3)^2 - 8\end{aligned}$$

The vertex of this function is thus  $(-3, -8)$ .

To find the  $y$ -intercept, we evaluate  $g(0)$  to get  $2 \cdot 0^2 + 12 \cdot 0 + 10 = 10$ .

Finally, the  $x$ -intercepts are the solutions of  $g(x) = 0$ . Note that since this is a quadratic, it could plausibly have zero, one, or two such solutions. The most direct, if an arithmetically unpleasant route, is the quadratic formula: the solutions to the quadratic equation  $2x^2 + 12x + 10 = 0$  are given by

$$\frac{-12 \pm \sqrt{12^2 - 4 \cdot 2 \cdot 10}}{2 \cdot 2} = \frac{-12 \pm \sqrt{144 - 80}}{4} = \frac{-12 \pm \sqrt{64}}{4} = \frac{-12 \pm 8}{4} = -3 \pm 2$$

which gives  $x$ -intercepts of  $-1$  and  $-5$ .

A mathematician once said that algebra was the science for lazy people—one does not work out  $x$ , but operates with it as if one knew it. In our case,  $x$  stands for the anonymous masses, the people. Politics mean operating with this  $x$  without worrying about its actual nature. Making history is to recognize  $x$  for what it stands for in the equation.

—*Darkness at Noon*, Arthur Koestler